

Damiansville Elementary SD 62
ARP-ESSER Funds Plan

Damiansville Elementary School District 62 (the District) will implement ARP-ESSER funds for prevention and mitigation strategies by purchasing cleaning/disinfecting chemicals and purchasing and installing hands-free devices in restrooms. The District will allocate no less than 20% of funds to address learning loss by means of summer learning opportunities and after school programs. Students at all grade levels will be offered the opportunity to attend the extended school year program. Teachers will provide 6 weeks of instruction for those students most impacted by learning loss. The remaining funds will be used to support educators via equipment, supplies, and purchased services. Funds will be spent to address the academic impact of lost instructional time and will respond to the academic, social, emotional, and mental health needs of students via academic and SEL programs and curricula. Adoption of the new Into Reading curriculum will help teachers meet the needs of students with both special needs and learning loss. The structure of the curriculum will allow teachers to ensure that all students are receiving services from an research based program. The virtual component will allow students who are unable to return to in-person learning, the same curriculum as all other students. Supplemental resources purchased with the curriculum will be utilized to support the RtI program, that will target students identified with learning loss. The social emotional impact of Covid 19 has been felt throughout our school. The funds allocated for counseling services will allow us to double the number of students served on a weekly basis. Because we are unable to support a full time position, the district will contract for counseling services through Coping 4 Kids. Meaningful consultation with stakeholders will be conducted at monthly Board of Education meetings, staff meetings, and quarterly Parent-Faculty Club meetings. As of 2023, remaining ARP ESSER funds will continue to be spent on all areas of academics (salaries and resources), building improvements and SEA reserves.. The District will continue to seek meaningful consultation with stakeholders, including students; families; school and district administrators; and teachers, school leaders, other educators, school staff, and their unions by continually updated policy and procedure as the COVID-19 pandemic dictates through mass messaging information and instructions to our constituents. To the extent the District finds necessary communication with the following groups: civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students, mass communication information will be provided as the situation changes.